



# Transforming Students into Learners Using Classroom Assessment: Learning Community



If you are currently transforming students into learners through your use of formative classroom assessment practices, this learning community is for you. The TSiL cross-district learning community provides support, on-going professional development and collegial dialogue for educators who are clarifying learning targets with learners and using descriptive feedback, and are engaging students in peer and self assessment, setting goals, monitoring learning progress, and collaborative inquiry.

## Benefits of Engaging in this PLC

- On-going support
- Interaction & exchange with colleagues
- Building best-practices to close the achievement gap
- Coaching from Coach/Consultant
- UCD graduate or CEU credit available

## Participants ...

- ... reflect on how their use of these practices affects their learners.
- ... seek ways to refine their practice to have more impact on student learning.
- ... are open to and seek opportunities to share their practices with colleagues.
- ... are looking for ideas about strategies that would build upon what they have already done.

### 2007-08 Learning Community Participants

*...the first time I met up with this group ... I felt like crying from the excitement.*

**Caroline Grant, Brighton 27J**

*...just wanted to take the time to say thank you to everyone for sharing, listening, and bringing enthusiasm to the table. It is nice to be part of such a progressive group of peers who look forward to making education better. I've started my new list of things to do and can't wait to get more great ideas! There will be no eye rolling among this group!!!! :)*

**Jill Rodgers, Adams 50**

*This Learning Community is open to former participants of TSiL Institutes.*

### Dates

4:15 - 6:15 pm  
September—June  
Meets monthly  
Limited to 20 per group

### Location

Central location, to be decided  
based on participants' locations

### Cost

Cost: \$150  
Also, your time, energy,  
input, resources &  
artifacts!

**Registration:** [www.c2d3.org](http://www.c2d3.org) or [www.frontrangeboces.org](http://www.frontrangeboces.org)

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