

The cost of services will vary based on the degree to which the school or district is able to offset expenses like space rental, materials reproduction, and catering. The estimates below are provided to aid districts in budgetary planning and as a starting place for negotiating specific services. Graduate credit can be purchased for all training.

Learning Experience

Cost Estimate

Multi-district institute participation	\$125 per person, per day (includes lunch)
On-site training or coaching	\$650-\$1000 per coach per day + travel and materials
Annual participation in the IBEP Learning Community	\$600 per person per year (includes 6 in-person sessions)

C²D³ supports and improves the information-based practices of educators and educational leaders. These practices include the following four standard areas.

1. Clearly define learning.
2. Use quality assessment instruments and practices to select, evaluate, and revise instruction.
3. Use classroom assessment formatively to support students taking responsibility for their own learning.
4. Use collaborative inquiry to analyze and interpret data.

For more information about information-based educational practices download the IBEP Standards (includes associated benchmarks and practices) and the IBEP innovation configuration Map from the C²D³ web site.

www.c2d3.org



Presents:

Using Quality Assessment to Support Learning

... learning experiences for educators to develop and enhance the quality of their assessment practices and focus assessment use on learning.

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The Colorado Consortium for Data-Driven Decisions (C²D³) was established to support and improve the information-based practices of educators across Colorado. In service of that mission, C²D³ provides training and coaching on **using quality assessment practices to support**. These staff development experiences are designed for educators at all levels and content areas. Three types of learning experiences include the following:

- Raising Awareness — opportunities to develop understanding of the topics related to transformative classroom assessment.
- How To — opportunities to apply the key ideas in a safe practice setting, with support and feedback.
- Transfer — opportunities to take these practices into the classroom.

The learning experiences provided by C²D³ related to **Using Quality Assessment Practices to Support Learning** are designed to support teams of educators engaging in practice change together. They include the following:

- One day in-person institute to raise awareness about quality assessment practice
- Four non-consecutive days, hands-on institute focused on improving the quality of assessments and using results to support learning
- IBEP Learning Community on Quality Assessment— year-long support for school or district staff members who support district efforts to improve the quality of assessment
- On-Site Coaching — a C²D³ coach on-site supporting learning teams and educational leaders as they improve quality and use of assessment

Learning Topics

Clarifying Assessment Purposes

- Using assessment to support learning
- Aligning uses of assessment results with assessment methods
- Defining when to use common assessment

Learning Team Products:

1. An inventory of assessments currently in use with purposes matched to methods.
2. Several critiqued assessment items of different types.
3. A map of an assessment currently in use.
4. Scoring plan to score assessments for learning.
5. Common assessment plan (optional).

Using Quality Assessment Instruments and Practices

- Understanding the characteristics of high quality assessment instruments and practices
- Matching assessment methods to cognitive processes being assessed
- Getting information about learning from assessment results
- Ensuring fairness and consistency in assessment results
- Critiquing assessment items
- Mapping and critiquing tests
- Administering and scoring for learning

Using Assessment to Shape Instructional Decisions

- Using assessment results to evaluate the effectiveness of instructional strategies and materials
- Adapting and revising instructional strategies and materials based on assessment results
- Grading for learning

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