

The *Center for Transforming Learning and Teaching (CTLT)* was established in 2004 to catalyze and co-create the transformation of learning environments through the use of assessment so that all are engaged in learning and empowered to positively contribute in a global society.

CTLT pursues this mission by:

- Providing learning experiences that promote immediate use of strategies and tools, as well as long-term development of practice.
- Providing on-site coaching and support for embedding the use of assessment as a support for learning.
- Facilitating learning communities of practitioners.
- Clarifying language and conceptual frameworks.
- Developing, supporting and bringing forward models or exemplars.
- Convening practitioners to bring out the best thinking.
- Engaging educators at the intersection of theory and practice.

COST

Institutes: \$150 per day per participant
On-site training \$1500 per day up to 20 people, \$75
and coaching: per day for each additional person
(travel and materials are additional)

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Center for Transforming Learning & Teaching

Presents:

Clarifying Learning Targets

... learning experiences for educators to make standards more meaningful for instruction and learning.

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School of Education & Human Development

CTLT provides training and coaching on clarifying learning and making standards more meaningful for instruction and for learners. These learning experiences are designed to create the necessary foundation for standards-based instructional planning and using assessment to support learning. It is recommended that educators participate in these experiences as part of a team or in conjunction with district-wide efforts.

The learning experiences provided by CTLT that are designed to support educators and educational leaders as they are **Clarifying Learning** and make standards meaningful for instruction include:

- One-day overview and awareness raising regarding an evaluation of current practices related to clarify learning targets.
- Four non-consecutive day institute focused on how to clarify learning with optional on-line support.
- One or two day institute focused on filling the gaps in district efforts to clarify learning with educators, including one or more of the following topics: defining the type of thinking required by learning targets, describing proficient performance, sequencing learning targets, developing learner-friendly version of learning targets.
- On-site coaching which includes visits by a coach who will help embed clarifying learning practices

Learner Products

- Essential learning targets
- Map of the cognitive processes required by each learning target
- Proficiency descriptions and exemplars for each target
- Learning target sequence
- Essential learning targets written in language learners understand

Clarifying Learning Topics

Identify Essential Learning Targets

- Consider the 21st Century Learning Context
- Define criteria for selecting essential targets
- Identify essential learning targets

Define the Type of Learning

- Deconstruct learning targets.
- Classify the type of thinking or cognitive processes required by learning targets.
- Evaluate the diversity of learning targets

Describe Proficient Performance

- Define how good is good enough for students to have met essential learning targets
- Develop descriptors and rubrics and exemplars

Sequence Learning

- Develop a sequencing plan/curriculum map
- Plan adaptations to learning sequencing based on student needs

Engage students in understanding learning targets

- Write learning targets in language learners understand
- Facilitate student understanding of proficient performance
- Engage learners in making-meaning of learning targets